MEADVILLE MS

974 North St

ATSI non-Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

Discover What is Possible We are committed to creating a student-centered environment based on high standards, expectations, and goals that nurtures each child's social, emotional, physical, and academic development.

STEERING COMMITTEE

Name	Position	Building/Group
Scott Lynch	Principal	Meadville Area Middle School
Jennifer Galdon	Director of Curriculum	Crawford Central School District
Dr. Ann Noonen	Director of Educational Technology and Federal Programs	Crawford Central School District
Alisa Willey	Director of Special Services	Crawford Central School District
Thomas Washington	Superintendent	Crawford Central School District
Andrew Herbstritt	Teacher	Meadville Area Middle School
Evan Andrae	Teacher	Meadville Area Middle School
Eileen Mullen	Community Member	Crawford County Career Education Alliance
Jon Frye	Assistant Principal	Meadville Area Middle School
Lisa Whitenack	Parent	Meadville Area Middle School
Taylor Tidball	Student	Meadville Area Middle School

Name	Position	Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Develop a system of support for behavior.	Essential Practices 3: Provide Student-Centered Support Systems
Develop instructional teams.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy
Instructional Teams- Units of Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Instructional Data Teams	Develop instructional teams to map curriculum and review data to increase math and reading achievement.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review Learning Progressions and Mastery in Math and ELA. Review PA Academic Standards in all courses.	2022-08-30 - 2023-06-30	Director of K-12 Curriculum, Principal	Learning Progressions, Academic Standards

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Write end-of-course learning objectives; vertically align objectives; develop mastery assessment criteria; develop pacing of learning targets for each marking period.	2022-08-30 - 2023-06-30	Director of K-12 Curriculum, Principal	Learning progressions, curriculum format
Develop a consistent list of materials and resources within the core resource.	2022-08-30 - 2023-06-30	Director of K-12 Curriculum, Principal	Core resources

Anticipated Outcome

The curriculum will be mapped using learning objectives including vertical objectives, and resources.

Monitoring/Evaluation

Quarterly

Evidence-based Strategy

Instructional Teams- Assess and Monitor Student Mastery

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Instructional Data Teams	Develop instructional teams to map curriculum and review data to increase math and reading achievement.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
The school assesses students in Math and ELA three times per year using NWEA MAP.	2022-08-30 - 2023-03-30	Principal, Literacy Coach	NWEA MAP Assessments
The school provides timely reports of results.	2022-08-30 - 2023-03-30	Director of K-12 Curriculum, Literacy Coach	NWEA MAP Assessments
Instructional data teams meet to discuss gaps in learning objectives and make instructional plans to reteach or provide intervention.	2022-08-30 - 2023-06-30	Principal	NWEA MAP Results, Curriculum maps
Instructional teams will communicate results with teachers, students, and parents in a timely manner.	2022-08-30 - 2023-06-30	Principal	NWEA MAP Results, Curriculum maps, parent and student communication

Anticipated Outcome

Increased student achievement

Monitoring/Evaluation

Quarterly

Evidence-based Strategy

WEB Transition Program

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Student Systems of Support	Develop a system of support to decrease PDE-related incidents.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide training for WEB Leaders, students, and staff	2022-08-30 - 2023-06-30	Principal	Professional development
Provide training for School-wide Positive Behavioral Support team, students, and staff	2022-08-30 - 2023-06-30	Principal	Professional development
Develop and implement a structured action plan for WEB and SWPBS.	2023-08-30 - 2023-06-30	Principal	None
Develop and implement Second Step social-emotional curriculum.	2022-08-30 - 2023-06-30	Principal	Second Step curriculum
Communicate progress to faculty, students, and parents through meetings, newsletters, and media.	2022-08-30 - 2023-06-30	Principal	Newsletter and media

Anticipated Outcome

Increased attendance rate, decreased suspensions, increased academic achievement

Monitoring/Evaluation

Quarterly

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Develop instructional teams to map curriculum and review data to increase math and reading achievement. (Instructional Data Teams)	Instructional Teams- Units of Instruction	Review Learning Progressions and Mastery in Math and ELA. Review PA Academic Standards in all courses.	08/30/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Develop instructional teams to map curriculum and review data to increase math and reading achievement. (Instructional Data Teams)	Instructional Teams-Units of Instruction	Write end-of-course learning objectives; vertically align objectives; develop mastery assessment criteria; develop pacing of learning targets for each marking period.	08/30/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Develop instructional teams to map curriculum and review data to increase math and reading achievement. (Instructional Data Teams)	Instructional Teams-Assess and Monitor Student Mastery	Instructional data teams meet to discuss gaps in learning objectives and make instructional plans to reteach or provide intervention.	08/30/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Develop a system of support to decrease PDE-related incidents. (Student Systems of Support)	WEB Transition Program	Provide training for WEB Leaders, students, and staff	08/30/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Develop a system of support to decrease PDE-related incidents. (Student Systems of Support)	WEB Transition Program	Provide training for School-wide Positive Behavioral Support team, students, and staff	08/30/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Develop a system of support to decrease PDE-related incidents. (Student Systems of Support)	WEB Transition Program	Develop and implement Second Step social-emotional curriculum.	08/30/2022 - 06/30/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Science exceeded the Academic Growth Score at 95. It was above the state average of 75.1 and standard of 70.

Science exceeded the Academic Growth Score for White 93.0, EcD 84.0 and IEP 77.0. The state average was 75.1 and standard was 70.

Meeting Annual Academic Growth Expectations (PVAAS) ELA - The Multiracial subgroup met or exceeded the statewide goal at 53.6%.

Meeting Annual Academic Growth Expectations (PVAAS) Math - The IEP subgroup met or exceeded the statewide goal at 17.4%.

Career Benchmarks for All, EcD, White and IEP were 100%.

PVAAS School Value-Added Report- ELA Grade 8 significant evidence the school did not meet the standard for PA Academic Growth in 2019 and moderate evidence the school did meet three-year average. 2019 -3.0 R three-year +.5 LB

NWEA MAP Growth-Student Growth Summary Report-Math Grade 7 School Conditional Growth Index +.55 53% of students met growth projections.

Challenges

Proficient or Advanced on PSSA ELA- ELA did not meet interim goal/improvement target. Proficiency was 50.5%. Proficiency decreased from 62.3 % to 50.5%. Black, White, EcD and IEP did not meet interim goal/improvement target. Black decreased from 48.4% to 44.4%. White decreased from 65.5% to 50.6%. EcD decreased from 47.6% to 37.7%. IEP decreased from 30.5% to 26.7%.

Proficient or Advanced on PSSA Math - Math did not meet interim goal/improvement target. Proficiency was 25.9%. Proficiency decreased from 28.5% to 25.9%. Black, White, Multi, EcD did not meet interim goal/improvement target. Black decreased from 12.9% to 7.4%. White decreased from 30.3% to 28.1%. Multiethnicity increased from 18.5% to 21.4%. EcD decreased from 16.5% to 15.0% .

Meeting Annual Academic Growth Expectations (PVAAS) ELA- ELA did not meet the standard at 50.0. The state average was 75 and the Standard was 70.

Meeting Annual Academic Growth Expectations (PVAAS) Math- Math did not meet the standard at 63.0. The state average was 75.3 and the standard was 70.

Strengths

PVAAS School Value-Added Report- Math Grade 8 moderate evidence the school exceeded the standard for PA Academic Growth in 2019 and significant evidence exceeded three-year average. 2019 +1.1 LB three-year +1.6 DB

PVAAS School Value-Added Report- Algebra I Growth measure in 2019 was +8.3 LB and three-year average +2.1 LB

NWEA MAP Growth-Student Growth Summary Report Fall 2020 to Spring 2021- Math Grade 8 School Conditional Growth Index +.64 61% of students met growth projections.

PVAAS School Value-Added Report- Science Grade 8 significant evidence the school exceeded the standard for PA Academic Growth in 2019 and three-year average. 2019 18.2 DB and three-year 30.4 DB

PVAAS Science- EcD Student Growth Index +1.48 LB

PVAAS Math - EcD Student Growth Index Math Grade 8 +.99 G

PA Ready Index - 100% of students met the Career Readiness activities

PAYS- Grade 8 Protective Factors 68.0% Opportunities for Prosocial Involvement (Family) same as state 68.0% and 63.1% Rewards for Prosocial Involvement (Family) and lower than state

Challenges

Regular Attendance- The rate was 79.4% and decreased from 79.7%. The standard was 94.1%.

PVAAS School Value-Added Report- ELA Grade 7 significant evidence the school did not meet the standard for PA Academic Growth in 2019 and three-year average. 2019 -2.8 R three-year -1.1 R

NWEA MAP Growth - ELA Student Growth Summary Report Fall 2020 to Spring 2021- Grade 7 -2.29. 32% met growth projections.

NWEA MAP Growth - ELA Student Growth Summary Report Fall 2020 to Spring 2021- Grade 8 -1.20. 47% met growth projections.

PVAAS School Value-Added Report-Math Grade 7 significant evidence the school did not meet the standard for PA Academic Growth in 2019 and three-year average. 2019 -4.9 R three-year -4.6 R

PA Ready Index - Science The school did not meet the interim target for proficiency 61.0% and was lower than the state average of 66.0% and decreased from the year before.

PVAAS Math- EcD Student Growth Index 2019 for Math -2.32 R

PVAAS Math - EcD Student Growth Index 2019 for Math Grade 7 -4.48 R

Strengths	Challenges
67.4%	PVAAS Reading - EcD Student Growth Index 2019 for Reading Grade 7 -3.7 R and Grade 8 -2.45 R
Align curricular materials and lesson plans to the PA Standards.	PVAAS Reading - EcD Student Growth Index 2019 for Reading -4.33 R
Collectively shape the vision for continuous improvement of teaching and learning.	PAYS- 39% of grade 8 students reported they felt sad or depressed most days in the past 12 months and higher than the state average of 33.9%
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school.	PAYS- 29.5% of grade 8 students reported they were so sad they stopped doing usual activities and is higher than the state average 21.9%
Partner with local businesses, community organizations, and other agencies to meet the needs of the school.	PAYS- Grade 8 Risk Factors are 61.8% Low Commitment Towards School compared to 52.7 % state and 57.0% Perceived Risk of Drug Use and is higher than the state 43.2%
Use multiple professional learning designs to support the learning needs of staff.	Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.
	Identify and address individual student learning needs.
	Provide frequent, timely, and systematic feedback and support on instructional practices.
	Foster a culture of high expectations for success for all students,

Challenges

educators, families, and community members.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
Regular Attendance- The rate was 79.4% and decreased from 79.7%. The standard was 94.1%.		
PAYS- Grade 8 Risk Factors are 61.8% Low Commitment Towards School compared to 52.7 % state and 57.0% Perceived Risk of Drug Use and is higher than the state 43.2%		
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.	Teachers do not analyze data for instructional decisions. There is a lack of collaborative time for meetings.	
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.	Students are from four different elementary schools. They are grouped in pods. A transition program WEB has been implemented.	

ADDENDUM B: ACTION PLAN

Action Plan: Instructional Teams- Units of Instruction

Action Steps	Anticipated Start/Completion Date
Review Learning Progressions and Mastery in Math and ELA. Review PA Academic Standards in all courses.	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	The curriculum will be mapped using learning objectives including vertical objectives, and resources.

Material/Resources/Supports Needed		PD Step
Learning Progressions, Academic Standards		yes

Action Steps	Anticipated Start/Completion Date
Write end-of-course learning objectives; vertically align objectives; develop mastery assessment criteria; develop pacing of learning targets for each marking period.	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	The curriculum will be mapped using learning objectives including vertical objectives, and resources.

Material/Resources/Supports Needed	PD Step
Learning progressions, curriculum format	yes

Action Steps	Anticipated Start/Completion Date
Develop a consistent list of materials and resources within the core resource.	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	The curriculum will be mapped using learning objectives including vertical objectives, and resources.

Material/Resources/Supports Needed	PD Step
Core resources	no

Action Plan: Instructional Teams- Assess and Monitor Student Mastery

Action Steps	Anticipated Start/Completion Date
The school assesses students in Math and ELA three times per year using NWEA MAP.	08/30/2022 - 03/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased student achievement

Material/Resources/Supports Needed	PD Step
NWEA MAP Assessments	no

Action Steps	Anticipated Start/Completion Date
The school provides timely reports of results.	08/30/2022 - 03/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased student achievement

Material/Resources/Supports Needed		PD Step
NWEA MAP Assessments		no

Action Steps	Anticipated Start/Completion Date
Instructional data teams meet to discuss gaps in learning objectives and make instructional plans to reteach or provide intervention.	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased student achievement

Material/Resources/Supports Needed	PD Step
NWEA MAP Results, Curriculum maps	yes

Action Steps	Anticipated Start/Completion Date
Instructional teams will communicate results with teachers, students, and parents in a timely manner.	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased student achievement

Material/Resources/Supports Needed		PD Step
NWEA MAP Results, Curriculum maps, parent and student communication		no

Action Plan: WEB Transition Program

Action Steps	Anticipated Start/Completion Date
Provide training for WEB Leaders, students, and staff	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased attendance rate, decreased suspensions, increased academic achievement

Material/Resources/Supports Needed	PD Step
Professional development	yes

Action Steps	Anticipated Start/Completion Date
Provide training for School-wide Positive Behavioral Support team, students, and staff	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased attendance rate, decreased suspensions, increased academic achievement

Material/Resources/Supports Needed	PD Step
Professional development	yes

Action Steps	Anticipated Start/Completion Date
Develop and implement a structured action plan for WEB and SWPBS.	08/30/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased attendance rate, decreased suspensions, increased academic achievement

Material/Resources/Supports Needed		PD Step
None		no

Action Steps	Anticipated Start/Completion Date
Develop and implement Second Step social-emotional curriculum.	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased attendance rate, decreased suspensions, increased academic achievement

Material/Resources/Supports Needed	PD Step
Second Step curriculum	yes

Action Steps	Anticipated Start/Completion Date
Communicate progress to faculty, students, and parents through meetings, newsletters, and media.	08/30/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly	Increased attendance rate, decreased suspensions, increased academic achievement

Material/Resources/Supports Needed		PD Step
Newsletter and media		no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Develop instructional teams to map curriculum and review data to increase math and reading achievement. (Instructional Data Teams)	Instructional Teams-Units of Instruction	Review Learning Progressions and Mastery in Math and ELA. Review PA Academic Standards in all courses.	08/30/2022 - 06/30/2023
Develop instructional teams to map curriculum and review data to increase math and reading achievement. (Instructional Data Teams)	Instructional Teams-Units of Instruction	Write end-of-course learning objectives; vertically align objectives; develop mastery assessment criteria; develop pacing of learning targets for each marking period.	08/30/2022 - 06/30/2023
Develop instructional teams to map curriculum and review data to increase math and reading achievement. (Instructional Data Teams)	Instructional Teams-	Instructional data teams meet to	08/30/2022 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Assess and Monitor Student Mastery	discuss gaps in learning objectives and make instructional plans to reteach or provide intervention.	06/30/2023
Develop a system of support to decrease PDE-related incidents. (Student Systems of Support)	WEB Transition Program	Provide training for WEB Leaders, students, and staff	08/30/2022 - 06/30/2023
Develop a system of support to decrease PDE-related incidents. (Student Systems of Support)	WEB Transition Program	Provide training for School-wide Positive Behavioral Support team, students, and staff	08/30/2022 - 06/30/2023
Develop a system of support to decrease PDE-related incidents. (Student Systems of Support)	WEB Transition Program	Develop and implement Second Step social-emotional curriculum.	08/30/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Learning Progressions in Math and ELA	English teachers, math teachers, learning support teachers	Learning progressions mastery at each grade level in ELA, math, and algebra.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Curriculum maps	08/30/2022 - 06/30/2023	Director of K-12 Curriculum

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1e: Designing Coherent Instruction	Language and Literacy Acquisition for All Students
1a: Demonstrating Knowledge of Content and Pedagogy	
1b: Demonstrating Knowledge of Students	
1c: Setting Instructional Outcomes	

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Mapping	Teachers	Curriculum mapping, learning objectives, reteaching strategies, core curriculum

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased academic achievement	08/30/2022 - 06/30/2023	Director of K-12 Curriculum

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1c: Setting Instructional Outcomes	
1a: Demonstrating Knowledge of Content and Pedagogy	
1e: Designing Coherent Instruction	

Professional Development Step	Audience	Topics of Prof. Dev
WEB Training	WEB leaders, staff, and students	WEB Curriculum and School plans

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased achievement, decreased suspensions, increased attendance	08/30/2022 - 06/30/2023	Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
SWPBS Training	SWPBS team, staff, and students	SWPBS model and school plans

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased achievement, decreased suspensions, increased attendance	08/30/2022 - 06/30/2023	Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	

Professional Development Step	Audience	Topics of Prof. Dev
Second Step SEL Training	Teachers, guidance counselors	Second Step Curriculum and school plans

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased achievement, decreased suspensions, increased attendance	08/30/2022 - 06/30/2023	Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2a: Creating an Environment of Respect and Rapport	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Review ATSI Plan with parents and community	ATSI Plan goals	Newsletter and online	parents	October 2022
Review ATSI Plan with faculty	ATSI Plan and progress	Meeting	teachers	August and January